

WILLIAM TIMKEY

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EDUCATION

New York University <i>PhD Student, Linguistics</i> Advisor: Tal Linzen	<i>Aug 2022 - Present</i>
Seoul National University <i>Korean Language Student, Korean Language Education Center (KLEC)</i> GPA: 91/100	<i>Dec 2021 - August 2022</i>
Cornell University <i>Bachelor of Arts with Distinction, Linguistics</i> GPA: 4.075	<i>Jan 2018 - May 2020</i>
University at Buffalo <i>Transferred, Computer Science</i> GPA: 4.000	<i>Aug 2016 - Dec 2017</i>

PUBLICATIONS

William Timkey and Tal Linzen. “A Language Model with Limited Memory Capacity Captures Interference in Human Sentence Processing” In *Findings of the Association for Computational Linguistics: EMNLP*. 2023.

William Timkey and Marten van Schijndel. “All Bark and No Bite: Rogue Dimensions in Transformer Language Models Obscure Representational Quality” In *Proceedings of the 2021 Conference on Empirical Methods in Natural Language Processing (EMNLP)*. 2021. (oral)

Matt Wilber, **William Timkey**, and Marten van Schijndel. “To Point or Not to Point: Understanding How Abstractive Summarizers Paraphrase Text” In *Proceedings of the 2021 Findings of the ACL*. 2021.

RESEARCH EXPERIENCE

Cornell Computational Psycholinguistics Research Discussions Group (C.Psyd) <i>Post-Baccalaureate Researcher</i> with Prof. Marten van Schijndel	<i>Aug 2020 - Dec 2021</i>
Cornell Department of Linguistics <i>Historian</i> with Prof. John B. Whitman (chair)	<i>Aug 2020 - Apr 2021</i>
Department of Information Science <i>Independent Researcher</i> with Prof. David Mimno	<i>Aug 2019 - Jan 2020</i>
Carnegie Mellon University Human-Computer Interaction Institute <i>Research Intern</i> with Prof. Brad Myers and Prof. Toby Li	<i>May 2019 - Jan 2020</i>
Cornell Collaborative Technologies Lab <i>Research Assistant</i> with Prof. Sue Fussell	<i>May 2018 - May 2019</i>
SUNY Buffalo Dept. of Communications <i>Research Assistant</i> with Prof. Ivan Dylko	<i>May 2017 - Dec 2017</i>

TEACHING EXPERIENCE

LING-UA 27: Language and Mind New York University *Fall 2023*
Teaching Assistant

- Held weekly office hours, prepared lectures and exercises in weekly sections, graded assignments and exams.

STAT 100, 102, 104: Introduction to Quantitative Methods Harvard University *Summer 2020 - Fall 2021*
Teaching Fellow

- Held weekly office hours, led weekly sections, worked through labs with students during lectures, and graded assignments and exams.

INFO 2950: Introduction to Data Science Cornell University *Spring 2020*
Undergraduate Teaching Assistant

- Held weekly office hours, assisted with weekly discussion sessions, graded problem sets, exams and projects, served as a mentor for student projects.

CS 199: Introductory Computer Science Seminar SUNY Buffalo *Fall 2017*
Undergraduate Teaching Assistant

- Taught recitations, moderated discussions, graded and held office hours for a course that examined the impact of the internet on society.
- Topics included internet ethics, web design and programming and basic database management.

SERVICE/EXTRACURRICULAR

Secretary The Linguistics Association of NYU (LANYU) *Fall 2023 - Summer 2024*

Volunteer EMNLP 2020 *Nov 2020*

- Selected as a volunteer for the Conference on Empirical Methods in Natural Language Processing 2020.
- Volunteered at RocketChat service desk.

Orientation Leader Cornell University *Spring 2019*

- Served as an orientation leader for incoming transfer students. Led discussions about campus resources, and conducted student check-ins throughout the semester.

Editor-in-Chief/Mentor CU Nooz *Jan 2018 - May 2021*

- Co-Editor-in-Chief of CU Nooz, a large satirical publication at Cornell University.
- Served 4 terms as a mentor for incoming members to help them find their way in comedy on campus through regular one-on-one meetings.

TECHNICAL SKILLS

Programming Languages: Python (nlk, sklearn, pytorch), R (ggplot, lme, rstan)
HTML, CSS, PHP, SQL, javascript

Human Languages: English (Native)
Korean (High Intermediate)
German (Low Intermediate)